

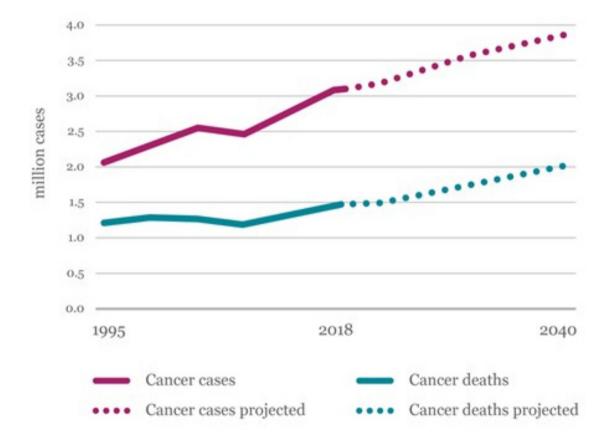
BACK TO THE FUTURE: EDUCATION AND INNOVATION

Jesper Grau Eriksen Professor, Dept. Experimental Clinical Oncology, Aarhus University Hospital Director, ESTRO School





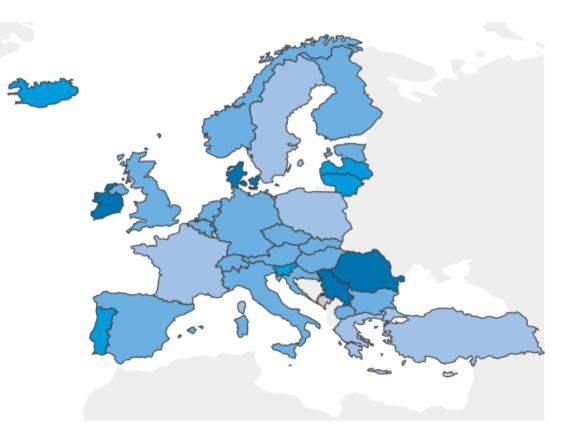
21% new cancer cases in Europe by 2040



European Cancer Information System 2020

Shortage of 230.000 doctors in Europe

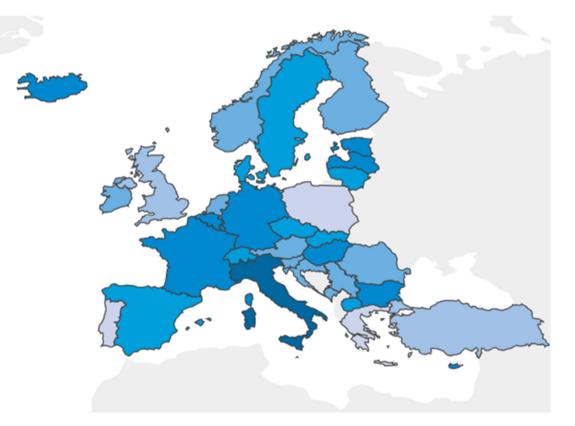
- 13% of the doctors needed
- Reasons are many and depends on
 - regional issues
 - political issues



Eurostat 2016

Shortage of 230.000 doctors in Europe

- 13% of the doctors needed
- Reasons are many and depends on
 - regional issues
 - political issues
- Fraction of doctors >55 years is high
 - 55% in Italy
 - 47% in France
 - 48% in Estonia

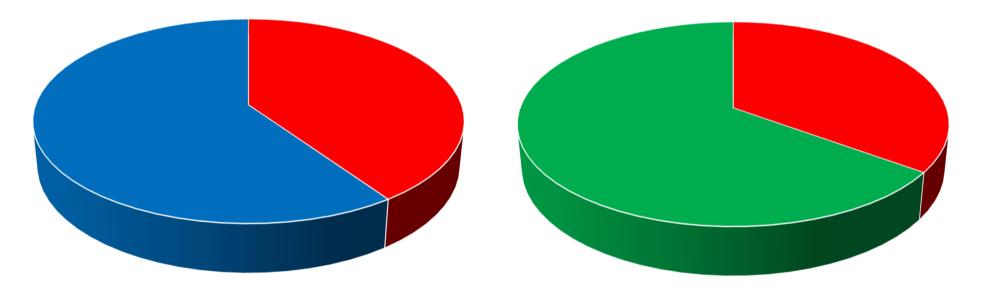


Eurostat 2016 and Ricco, Lancet 2020

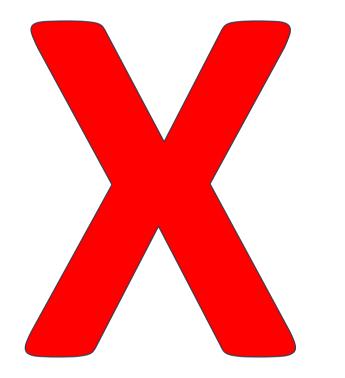
More (and more complex) patients in a time of shortage

340 French residents60% responded44% burnout syndrome

400 Italian residents 28% responded 35% burnout syndrome



New attitudes to work-life balance



Postgraduate education is under pressure

Lack of doctors

More cancer cases

More complex treatment

Work-life balance

Time for education is at stake



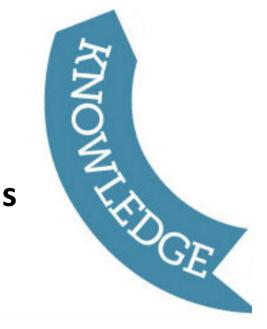
Competency-based education

Shown to you on a one-to-one basis Observed on a one-to-one basis



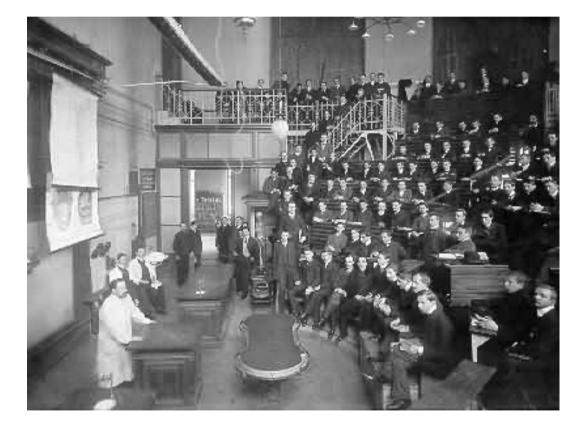
Competency-based education

Courses, books, instructions



Aquiring Knowledge?

Medical School lecture hall – Budapest 1909



Competency-based education

Shown to you on a one-to-one basis Observed on a one-to-one basis



Aquiring skills?



Shadowing the surgeon



Teaching contouring in Uttar Pradesh



Assisting in positioning

Competency-based education



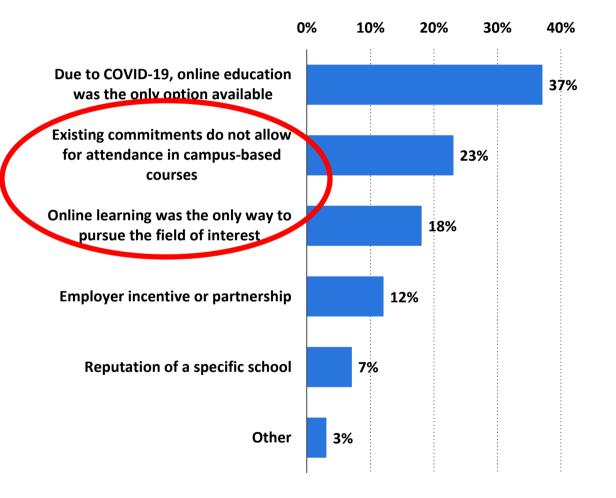
Evaluated on a one-to-one basis Exams

Exams





Digital as a supplementary to live



KNOWLEDGE

Most common reasons for choosing online versus oncampus learning options according to 1800 online students in the United States in 2020

Digital as a supplementary to live

Live

Digital

Learning Experience 'Atmosphere' Social Learning Experience Breadth Convenient

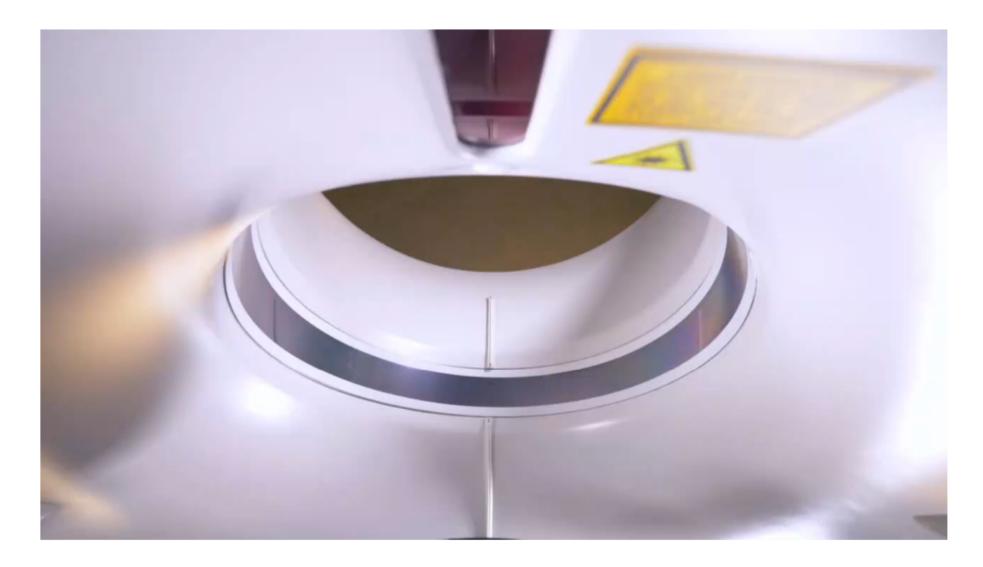


Appealing online education









Excerpts from the University of Melbourne Master of Cancer Sciences: Thanks to Professor David Kok

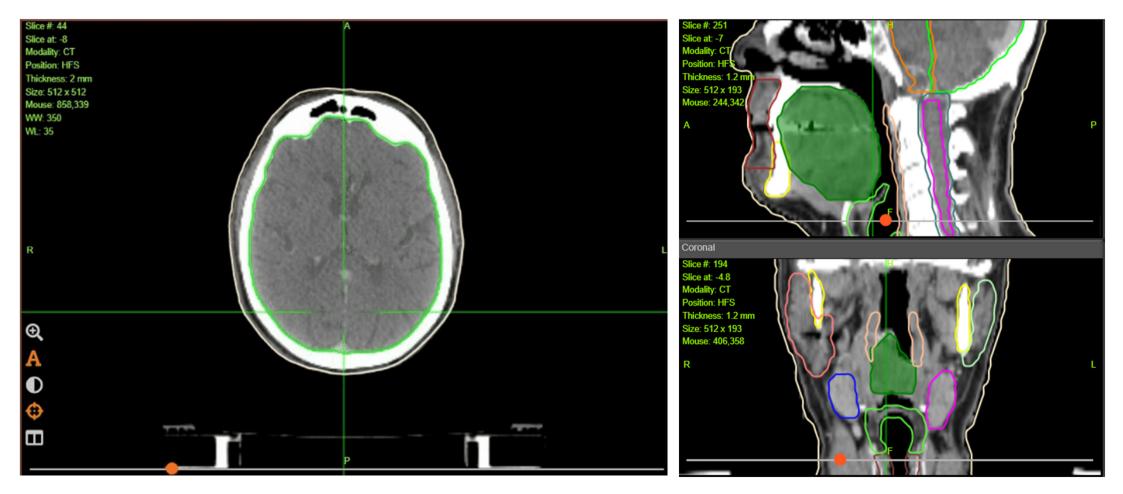
Bespoke Video – the obvious way forward

- Shows you exactly what you need to see
- Tightly edited
- High yield Every word has been considered
- Ability to have 'All Star' cast
- Visual (and audio) editors can depict things on screen that real people can't!

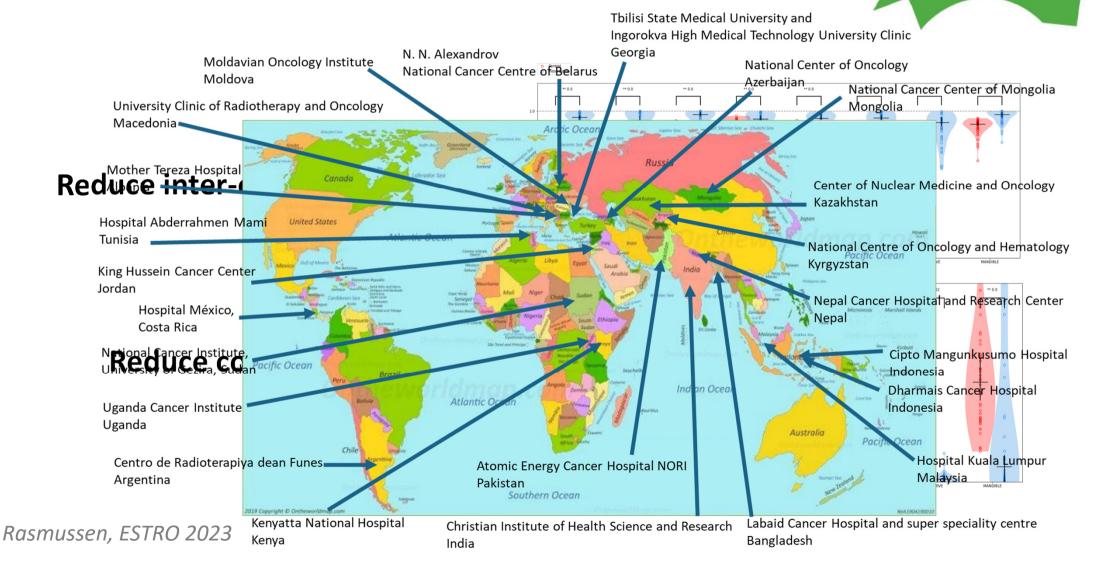
This requires a Team Production Effort!!!







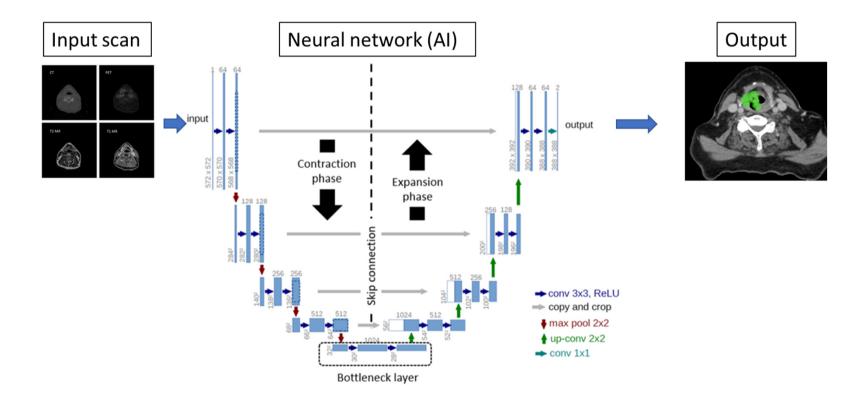
Images from the "ELAISA" study, IAEA, Rasmussen et al



SKILLS



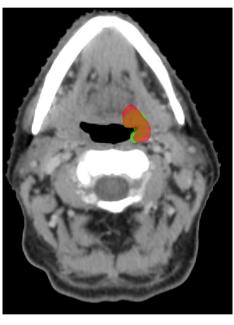
800 Head and neck cancer patients Aarhus University Hospital 2012-2020



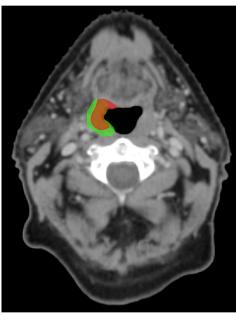
Ren, Acta Oncol 2021



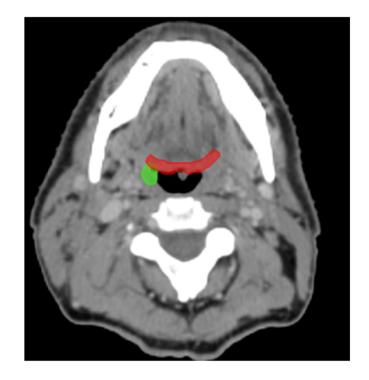
50% is better than:



75% is better than:



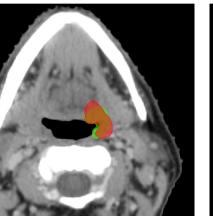
Red – expert Green – Al



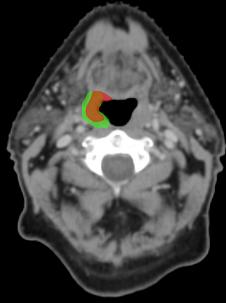
Rasmussen 2023, study in progress

SKILLS

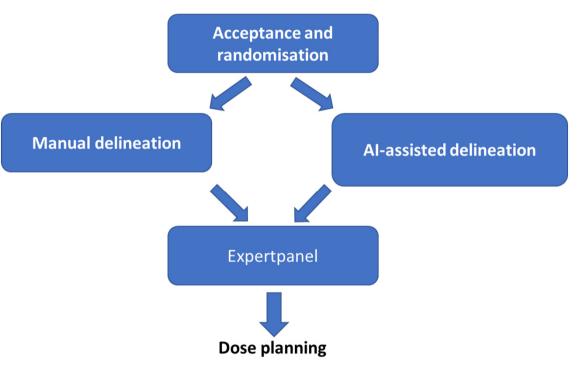
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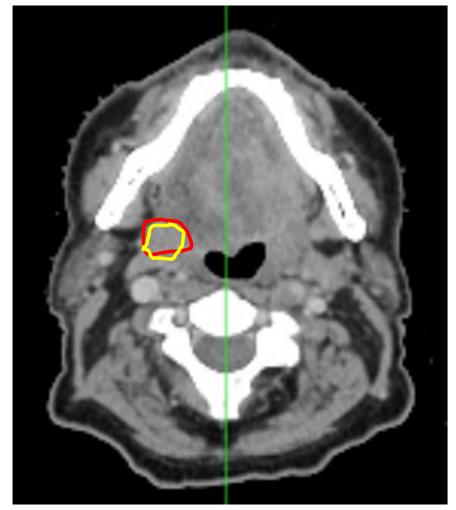


Rasmussen 2023, study in progress

AI will change the way we educate

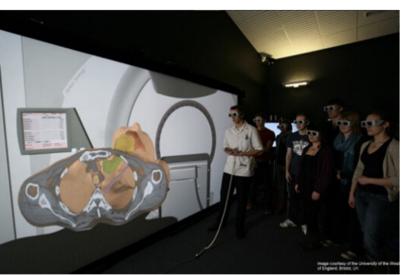


Not delineating but evaluating



Advanced learning environments

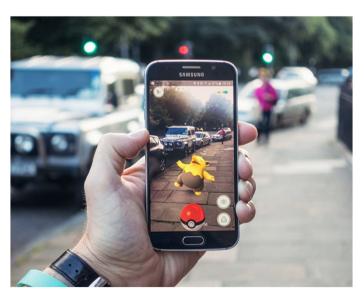
VERT for RTT's



Augmented Reality

1st generation VR





2nd generation VR



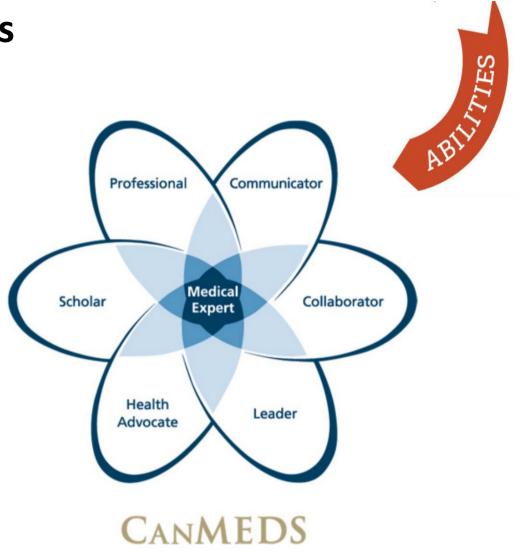




Entrusted professional activities







Testing in adult learning

LITIES **EPA** and situation testing End exams **Learning Experience** Learning Experience **Too late for feedback** Increase feedback Typically knowledge only Linked to skills **Formative assessment** Summative assessment

Rietmeijer, Med Educ 2022; Berger, Academic Medicine 2023

The value of mentorship in academic medicine

ABILI

Mentoring fosters an enduring personal relationship between people to cultivate career knowledge, selfidentity and transformation, and social and emotional support among other topics in order to help support a future colleague

The value of mentorship in academic medicine

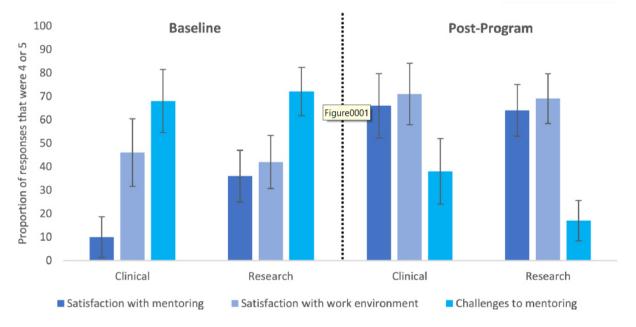
- Mentoring is considered important in academic medicine
- Evidence of the importance is not strong
- More publications, citations and higher H-index
- Faster promotion
- Job satisfaction
- Job retention

Sambunjak, JAMA 2006; Holliday IJROBP 2014; Morrison, Med Teacher 2014; Wasserstein JGIM 2006; Wingard, Academic med 2004



The value of mentorship in clinical medicine

- Radiation Oncology at MSK
- 2020 60 faculty physicians
- 42 junior faculty members
- 32/36 completed one year
- Clinical track & academic track
- 28 continued after first year



TIES

Lin, IJROBP 2022

Summary



- Time and conditions for clinical education and development is under pressure
- We need to think smarter in medical education and exploit technology
- Not everything can be solved by technology and changes in work structure
- Mentoring is still important and should be emphasized more in the future

ESTRO teaching 2024



Focus on adult education methods and diversity in delivering education



ESTR02024 3-7 May 2024 Abstract submission deadline: **Glasgow**, UK ANNUAL 25 October 2023 ESTRO CONGRESS **Radiation Oncology**: **Bridging the Care Gap** WWW.ESTRO.ORG